YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College, Tuni
• Name of the Head of the institution	Dr CH. LALITHA
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08854252211
• Alternate phone No.	08854252211
• Mobile No. (Principal)	9866594053
• Registered e-mail ID (Principal)	jkcrjyec.tuni@gmail.com
• Address	NH 16, Beside Tuni Rural Police Station, Velama Kothuru Village, Tuni Mandal
• City/Town	Tuni
• State/UT	Andhra Pradesh
• Pin Code	533401
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2017
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr SRIDHAR NAMBALLA**
• Phone No.	**9483999000**
• Mobile No:	**9483999000**
• IQAC e-mail ID	**sridhar.namballa@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gdctuni.edu.in/pages1/iqac/aqar/aqar-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gdctuni.edu.in/pages1/academics/Acadamic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.24**	**2014**	**24/09/2014**	**31/12/2022**

6.Date of Establishment of IQAC	**20/06/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	No File Uploaded

9.No. of IQAC meetings held during the year	**9**

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1 - Under SHINE programme Several Career Guidance activities and Placement drives conducted, as a result many students got placements 2 - Almost every department had an MOU for on the job training for students 3 - Health club established in campus 4 - Under SeVa programme students and faculty engaged in several community service activities 5 - Almost all departments conducted various activities on nationally significant days

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Infrastructure Improvement	**Health Center, Ladies Waiting Hall established, Two-Wheeler Vehicle Parking Facility, New Chemistry laboratory also came into operational.**
Industry Linkage	**Several MOUs signed and they are in operational.**
Community Engagement	**Under SeVa Programme several community engagement programmes organized.**
Student support and Progression	**Under SHINE Programme several Placement drives organized and many students got placements.**

13.Was the AQAR placed before the statutory body?	**No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	**Nil**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2023	**18/01/2023**

15.Multidisciplinary / interdisciplinary

The institution has a holistic multidisciplinary curriculum with a vision to equip the students with an overall knowledge on allied fields apart from their core subjects.

Humanities are an integral part of the UG courses in the Institute. For the first three Semester courses there will be 04 Life Skill Courses(LSC) and 04 Skill Development Courses (SDC)which are mandatory. LSCs are common for all streams while SDCs different for different streams. In the Second Semester there is Dairy Techniques, Solar Energy and in the Third semester there is Poultry farming which are interdisciplinary courses. Besides this there is an option to choose Botany / Mathematics in the First two years of the B.Voc. Stream.

**Projects on community engagement and social service are undertaken by students every semester. The completion of the projects are credited as a part of their Mandatory Additional Requirement (MAR) points. The projects are given on the multidisciplinary based on the students interests.
The Institute organizes many interdisciplinary activities every year to promote a blending of different disciplines leading to the exchange of advanced ideas and knowledge on topics of overlapping domains.**

16. Academic bank of credits (ABC):

The Institute is offering a basket of Skill Enhancement Papers during Fifth Semester for each B.Sc., B.Com, B.A and B.Voc. streams in the core subjects. The students have the flexibility to choose the papers as per interests. All the UG Courses are Four year courses and at present the students can exit after three years with UG Certificate. If they wish to pursue fourth year also, then after the fourth year completion they will be awarded the UG with Honors Certificate. This is the first initiative of the college towards the set up of ABC. From the next academic year the college is planning to setup the exit option for the student even after completion of the First and Second years also.

17. Skill development:

The institution being an autonomous institute the curriculum is continuously upgraded to make the students employable as per the requirement of industry and higher educational institutions. Faculties also have the autonomy to frame the syllabus within the given framework and get it approved by competent authorities. The institution has improvised pedagogy by creating its own platform of video lectures called. Besides this, the use of Google classroom to give lecture notes and assignments has further enhanced teaching and learning besides the regular chalk and board method or PowerPoint presentation. The Institute is offering a basket of Skill Enhancement Papers during Fifth Semester for each B.Sc., B.Com, B.A and B.Voc. streams in the core subjects. The students have the flexibility to choose the papers as per interests. All the UG Courses are Four year courses and at present the students can exit after three years with UG Certificate. If they wish to pursue fourth year also, then after the fourth year completion they will be awarded the UG with Honors Certificate. This is the first initiative of the college towards the set up of ABC. From the next academic year the college is planning to setup the exit option for the student even after completion of the First and Second years also.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This may planned for the next academic year

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution was established to cater the educational needs of rural socio economically marginalized sections. Initially has two courses i.e. B.A & B.Com. Using the Autonomous flexibility, more

employability courses have been introduced from the 2017-18. At present it offers 10 courses in the UG Stream.
The college follows the CBCS pattern. Four Life Skill courses HVPE, Indian Culture & Science, Environmental Education and Personality Development and Leadership and Four Skill development Courses Tourism Guidance, Agricultural Marketing, Social Work Methods and Disaster Management were included in the curricula for the first three Semesters of all UG stream which are The Academic Cell collects feedback on curriculum from all the Stakeholders and analyses it. Basing on this feedback, the curriculum was designed for the next academic year.The Curriculum is strengthened by project work, practical's, community service projects, internships which motivates the students towards research. POs, PSOs and COs are prepared in advance. The mapping of these outcomes to the unit wise of a respective courses was also completed.
Modification of assessment methods have been implemented by taking online quizzes at the end of each month by Google Classroom platform. This helps to get an idea about the student's understanding of the subject.

20.Distance education/online education:

The possibility of Online courses may be planned by the Institute in future. Online education through lectures in Google meet, Zoom are organized by the Staff on the holidays for the students. You tube lectures by faculties are there in addition to regular physical classes to encourage learning in blended mode. Students are directed to do MOOCs courses in NPTEL, SWAYAM platform. Besides this students are registered for various internship courses in the online mode for completion of their internship programme at the end of their second year.

Extended Profile

1.Programme

1.1   14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   906

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **299**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **299**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **10**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **29**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**14**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**906**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**299**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**299**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**10**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2	**29**

Number of full-time teachers during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**27**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**245**
4.2 Total number of Classrooms and Seminar halls	**19**
4.3 Total number of computers on campus for academic purposes	**65**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**4790530**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

At present the institution offers 10 programmes in Arts, Commerce and Science. Keeping in view of higher order learning and skills, employability and local needs the curriculum is revised and updated in the academic year 2020-21.Four Life Skill Courses and Four Skill Development Courses were introduced in the year 2020-21under new revision for the first three semesters of all under graduate students. Four Life Skill Courses are offered with the objective to inculcate the simple life-long skills. Four Skill Development Courses were introduced to inculcate career oriented

skills. Three Core Courses in Domain Subjects in the first three semesters, two courses in fourth Semester are offered. Two Skill Enhancement Courses of each domain are introduced in fifth semester, to inculcate the basic and practical skills among the students. To inculcate social responsibility, compassionate commitment among the students ,Community Service Project was introduced at the end of the second semester. To make students employable Apprenticeship/Internship/OJT is introduced during degree second year summer vacation. To Develop hands on technical skills to face the world of work, the students undergo Apprenticeship/Internship/OJT entire the sixth semester. The institution offers two P.G. Programmes M.Sc.(Organic Chemistry), M.Sc.(Computer Science) are introduced in the year 2001-2002 and 2022-23 respectively under non-autonomy.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c1/1-1-1.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

89

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

179

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution develops the curriculum by integrating the courses

such as Human Values and Professional Ethics, Environmental Education, Business Communication with the motto to sensitizing and developing the qualities among the students for their holistic development.

Human values and Professional Ethics

Human values and professional ethics, a life skill course imparts the need of values in life, importance of value based education. This Course also creates the awareness on the importance of trust and respect in a relation. To mould the students as good professionals professional integrity, positive cooperation, loyalty towards goals and objectives are introduced as one module.

Gender

" World needs a strong women" with this motto, Women Empowerment Cell in the institution conducts various activities like Awareness Programmes, Self Defence Courses. The Women Empowerment Cell also conducts medical camps. Importance of Women, Strength of the Women, The role of Women in the family and in the society, The rights of women are focused in the courses.

Environment and Sustainability

A mandatory Life Skill Course" Environmental Education" was introduced to inculcate the importance of biodiversity, impacts of erosion and desertification, land degradation. This course also emphasizes on effects of deforestation and utilization of non-renewable energies.

NSS plays an active role to create awareness on the importance of eco- friendly paper bag usage, To sensitize the students about the protection of environment the institution practices on I and III Saturday of every month as "Motor Vehicle Free Day".

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

123

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

704

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.gdctuni.edu.in/pages1/aqar-22-23/c1/1-4-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.gdctuni.edu.in/pages1/aqar-22-23/c1/1-4-2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

274

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

274

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution caters the educational needs of the students of first generation from 8 mandals surround to Tuni. Being socio-economic marginalized background students need to improve communication skills in all means. As a part of fulfill the aim, the institution takes some necessary steps for the welfare of the students. In this connection, bridge course in English and other core subjects are conducted at the begining of the classes of the first year, to fill the gap between curriculum of the previous system and new system. So the students should be able to overcome the fear of English language and gain basic knowledge in other subjects also. After assessment of mid-I examination, students are divided into two categories, as slow learners and advanced learners. Teaching pedagogies are divided accordingly. MCQs, quiz, matching for slow learners. Remedial coaching helps students to clear their backlogs. Peer-learning, projects, seminars, group discussion help the advanced learners to improve themselves in all aspects. By adopting ICT enabled learning in peer-learning enables them to adopt technical skills while learning. Thus the institution fulfill the needs of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	**906**	**31**

File Description	Documents
Upload any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution offers Studentcentric methods in teaching by making the students as active participants in seminars, power point presentations, web assignments, group discussions, quizzes and mini projects which improves negotiation skills among the students.

Experiential Learning:

Community service project, internship in UG programmes areincluded. It improves LSRW skills besides understanding community identifying problems and seek solutions. Experiments in existing labs for UG science programs help students to improve knowledge in their respective subject. Educational study tours and exposure programs are organized by the departments for experimental learning.

Participative Learning:

Students are encouraged to participate in curricular activities in class room such as seminars, debate, group discussions, peer learning with PPT presentation. It will help to develop a set of skills and improve their confidence levels.CSP & Intenships developthe skills such as earn while learn and leadership qualities besides communication skills.

Problem Solving Methodologies:

At the end of First year of the UG proramme, Community Service Project programme is implementing which is a village extension Programme. This programme trains the students in various data collection and report preparation Methodologies along with exposure to different socio-cultural, health, economic and environmental areas.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c2/2-3-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution functions with a motto of moulding the students into a good citizens and strives hard for the all round development of the students. With an objective to deal with the different types of problems (Both academic and non-academic) of students during the course of their study, Mentor- Mentee system, a student centric initiative was adopted from 2017-18. As this process promotes the holistic development and growth of the students, it helps the institution in fulfilling its vision.

The students of our institution mainly hails from the rural and remote areas of the surrounding places of Tuni and mainly belong to weaker economic sections. Hence the first year admitted students will be timid and having slight nervousness in expressing their difficulties. In this context, a support is very essential for overcoming these feelings as they will have negative impacts on their academics. Hence, the institution provides this support tothe students in the form of a Mentor. All the faculty will play the role of mentors. For each mentor, One class of 30-60 students are attached. This mentor collects all the data pertaining to the personal, academic, economical, educational status of otherfamily members and financial (Scholarships obtained)details of the students as furnished in the prescribed format.

Thus the mentor will be a role model for the mentees in a variety of areas. The mentor-mentee system which was adopted here promotes the overall development of the student and helps them in achieving their goals / employment.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.gdctuni.edu.in/pages1/aqar-22-23/c2/2-3-2.xlsx
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Council of the college prepares the Academic Calendar for the effective functioning of the Institution strictly following the guidelines issued by the UGC, APSCHE, CCE and the Affiliating University.

The Academic Calendar ensures well-functioning of the Institution. The calendar includes the details of all the working days with day order, holidays, dates of the Continuous Internal Assessment tests, Summative Examinationdates. The same is also uploaded on the website. The institution carries out the activities as per the calendar.

Teaching Plan

The Institution has a well-defined unitized syllabus with timeframe that is provided to the students at the beginning of the course. The course teachers prepare unit-wise teaching plan, describing timescale, teaching aids, list of Co-curricular and Extra-curricular activities, methods of teaching-learning mechanisms adopted and assessment methods based on the Academic Calendar. Besides this, the teaching plan also consists of the

additional supplementactivities planned outside the class etc. The teaching plan for each course visualizes the plan of the teacher to make each class more informative, interesting, analytical and resourceful. Teaching plan creates a self- informed and self- monitored innovative teacher, and it provides a plan of action for the teacher and guidance for the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

31

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

4

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

85

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

205

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination pattern of the college consists of two components, namely, Continuous Internal Assessment (CIA) and Semester End Examination (SEE) with weightage of 30:70. The performance of the students is assessed for 100 marks in each course through CIA and SEE.

IT Integration and Reforms:

The Examinations Cell integrated the Information Technology in the management of Examination System. Mark entry, Grade, Percentage and Cumulative Grade Point Average (CGPA), preparation and analysis of results are automated. The mark statement of every semester is accessible to restricted users, especially to the examination section only. The payment of Examination fee was done through the Bank and the receipt is submitted along with the filled in Semester Exam Application. The hall tickets are computer-generated.

The Examination section uses an examination software for generating the Examination Hall tickets, Room Plans, Absent Statements, Marks Memos, Cumulative Marks Memo and Provisional Certificates. The software is purchased through a vendor, who continuously provides the service.

Outcome Based Education: The curricula of different programmes was designed on Outcome Based Education (OBE) structure and the evaluation pattern has also been modified accordingly. It helps the Institution in terms of assessing different levels of knowledge of the learners based on the Revised Bloom's Taxonomy.

Transparency: It is a best practice of the Institution which strengthens the credibility of the Examination System. The students are given an opportunity to go through their evaluated answer scripts of the Summative Examinations. The grievances raised by the students are duly addressed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c2/2-5-3.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. Using

the Autonomy, the Curricula was restructured by obtaining the suggestions of the alumni and other stakeholders. The students were enlightened with the PO pattern through the College website, departmental notice boards, handouts and orientation by the concerned course teachers.

The Course Outcomes (CO) are formulated by the department in consideration with the course teachers and with a motto of developing the student's ability of exercising minds in complex situations.

The institution has clearly mentioned PO's and CO's for all its academic programmes which is uploaded on the institutionalwebsite. The course outcomes are mapped to the program outcomes and Programme Specific Outcomes. The attainment of these outcomes were evaluated by the direct attainment method. All the Course Outcomes (COs) are mapped with the respective Programme Outcomes (POs) and Programme Specific Outcomes (PSOs). The mean value of mapping indicates how COs are related with POs and PSOs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Link for additional Information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c2/2-6-1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment levels for each course and program are evaluated as per the below prescribed targets.

Attainment Levels of COs Assessment Methods Target-Attainment Levels Attainment Internal Assessment(CIE) Level 1 50% of students scoring more than 50% marks in internal assessment tools Level 2 60% of students scoring more than 50% marks in internal assessment tools Level 3 70% of students scoring more than 50% marks in internal assessment tools Assessment Methods Target-Attainment Levels Attainment External Assessment (SEE) Level 1 50% of

students scoring more than 40% marks in SEE assessment tools Level 2 60% of students scoring more than 40% marks in SEE assessment tools Level 3 70% of students scoring more than 40% marks in SEE assessment tools

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

202

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/1Ky3BVtQzuMt7KkCZ4SnBGbK3VkANMjmz/edit?usp=sharing&ouid=100569539881354961701&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.gdctuni.edu.in/pages1/iqac/feedback/SSS_2022_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution has well defined policy for promotion of research. It is aimed at incorporating the research temper among staff and

students. The Institution has created an ambience environment for the promotion of research. Out of 31 members of the faculty, 4 are doctorate holders. Two faculty members had Patents. Faculty members from the Departments of Botany, Chemistry, Computer Science, English, History and Physics are pursuing their research under guidance of various Universities. The Research Council under the guidance of Convener for Research, promotes research activities. The Council encourages the faculties to apply for research projects. It helps the faculty members to update themselves with latest skills through training programmes. Institution also conducted awareness programmes on Intellectual Property Rights that helps to improve the quality and integrity levels of the research artifacts. The faculty involved in research and research publications are encouraged and their excellent contributions are recognized. The College also has invested substantially for the improvement of labs for facilitating research. The equipmentlike U-V Visible Spectrophotometer, Deionizer(3D), Hot Air Oven are worth mentioning from Chemistry department. Computer Science Laboratory also available for conducting research activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.gdctuni.edu.in/pages1/infrastructure/academic_policies.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The Incubation cell which has been setup to conduct activities for innovations and other initiatives for the creation and transfer of knowledge. Most important among these are; Incubation-Cell organizes various initiatives by new and established entrepreneurs (including our alumni) about the

practical aspects of starting an enterprise and the problems and challenges they faced in their journey. The cell supports innovative ideas and helps the students getting access to funds for putting their ideas into practice.

The Incubation cell at the institution encourages students to come with innovative ideas and provides encouragement to them to implement their ideas into reality. In this process we brainstorm their ideas and convert their idea into a prototype. We help them in every aspect from purchasing domain name which suites to their business and provide technical support in implementing and hosting it. We guide them to host and maintain their application into cloud environment. We also promote their application, so that they can be successful in revenue generating aspect.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	E. None of the above

06-03-2024 12:23:18

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

2

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	<u>View File</u>

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution mandates the students to enroll in any one of the extension programmes like NSS, keeping with their disposition to any one of these service units. The students of each NSS section adopted a village each and engage with people. They documented people's life style and issues and serve them with their domain knowledge in specific fields of action. Students are conscientized about social issues through various awareness programmes like Child Protection, Road Safety, Environment Protection, Health and Hygiene, Drug de-addiction and Anti-plastic Campaign, Cyber Safety.

The students participation in Swachh Bharat campaign, Cyber Jagarookata Divas initiated by the Government of India. Students are actively involved themselves in tree plantation to protect environment, free eye screening camps and blood donation camps to help in medical aid are held to serve the neighborhood community. Under the guidance of Red Ribbon Club, students are donating blood every year on the average. NSS organizes special camps for seven days for the students to understand and analyze the rural life with its dynamics, and serve the village communities.

The faculty members and students responded with sensitivity and contributed relief funds generously during the natural calamities that devastated the lives of many people. The field exposure helps the students not only to learn and respect the culture, the traditions, and the values of people, but also to understand the problems and the difficulties faced by the people, stimulating social awakening in them.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Reports of the events organized	View File
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1909

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

7

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institutionhas adequate infrastructure and facilities for Teaching Learning process. The institution has 18 classrooms, 8 Laboratories, 3 digital classrooms and one Virtual Classroom in three Blocks. The 3 digital Classrooms and one Virtual class roomserves the need of the e-classroom. Besides this, there are two class rooms fitted with LCD projector. One computer Lab and one English Language Lab are LANconnected with Wi-Fi facility. The computer labs which are used by the students for lab- based classes while the ELL is used for practical sessions of communication skills. Thethree e-classrooms are having Internet Connectivity with, Wi-Fi for the participants, microphone & good sound system with soundproof wall. These rooms are also used forattending / conducting Video Conference facilities, Online Programmes, Webinars etc. The campus is Wi-Fi enabled in which students can access the internet. This college isutilizing a software for Examination Cell to finalize the student results and the final result will be declared through College Website. The institution is utilizing the software titledDBASE SOLUTIONS for smooth functionality of the examination cell. A Skill Hub is also established in the Campus in collaboration with the Andhra PradeshState Skill Development Corporation. This skill development center trains the students for Certificate Courses of Short time which enhances their Employability and Soft Skills.There is separate classroom and Computer lab for this skill hub.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c4/4-1-1-l1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college celebrates SANKRANTI RANGOLI every year in eve of Pongal. Students are awarded for their best Rangoli decorations by the College women empowerment cell. College also celebrates independence and republic day and conducts various activities. Seminar Hall: This hall can accommodate nearly 100 members. This hall is equipped with LCD Projector, public addressing System and Wi-Fi-enabled. Students are actively involved in seminar

presentations, poster presentations and group discussions. Open Play Ground:

Spacious playground with 15 acres (approx.) exits for games and sports such as Cricket, Volleyball, Badminton, Kabaddi and Basketball court. The surface of the playground is even and well maintained. Indoor Games:

The students enjoy playing games, chess and carrom as Indoor games.

Sports and Games

1. Cricket ground 2. Basketball Court (36x21mts) 3. Two Volleyball Courts (31x41mts) 4. Badminton (16x13mts) 5. Kho-Kho Court (38x18mts) 6. Short put Court 7. Kabaddi Court for men (15x13mts) 8. Kabaddi Court for women (15x12mts) 9. Long jump court 10. High jump equipment 11. Gymnasium 12. Carrom board

Gym: The College is well equipped gymnasium for both boys and girls separately. Boy's gymnasium was under the charge of Physical Director and the Ladies gym was under the charge of women faculty.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c4/4-1-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

6

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

in Lakhs)

`3484084`

File Description	Documents
Upload audited utilization statements	[View File]()
Details of Expenditure, excluding salary, during the years	[View File]()
Any additional information	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Learning Resource Centre of the college i.e. the library is located in the Arts Block for easy access to the students. The library functions with a motto to fulfill the vision and mission of the college by providing information to all categories of the students as well as the staff. The college library has 17612 numbers of references andtextbooks,journals, magazines andnewspapers. It is also well equipped with N-LIST software. It is fully automated with LMS software SOUL 2.0 through which student can easily locate their necessary books At present following facilities are available with the LRC:

- **Wi-Fi enabled Internet access**
- **Digital Library**
- **Photocopying**
- **N-LIST e-resources**
- **CCTV surveillance facility**
- **Reading Rooms**

The library will be kept open on all working days between 9:30am to 5:30pm. Display Corners:

- **Employment Opportunities**
- **Current Affairs**
- **Competitive Exam Information and Application Forms**
- **New Arrivals**
- **Library Information**

Services I. ICT Based Services

- **Automation service**

- **E-entry systems**
- **Barcode technology for e-entry**
- **OPAC Service**
- **Browsing Centre**
- **II. Special Services**
- **Student's Attendance Record for the entry of library visits**

III. Motivational Services

- **Orientation Programme to freshers**
- **Poster of the current events**
- **Display on employment openings**
- **Book Exhibition**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c4/4-2-1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

40405

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

92

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Government Degree College (A), Tuni has a suitable IT infrastructure. Through the College website, anyone can access the profiles of the College and Staff. N-List software, which is available at the library, makes it simple for students to locate their necessary books. Students have been assigned institutional email accounts with plenty of storage, which they may use for storage, to apply for variety of internships and for online courses. ICT Facilities ? The College has 60 computers, and they are periodically updated. ? Three LCD projectors and Two LED TV cum interactive display are at service. ? There is a Communication and Skills Development Centre for developing IT skills. Software Facilities ? Java JDK ? MySQL ? WAMP Server ? Notepad ? MS Office Networking Facilities ? Internet connectivity (50 Mbps) ? Six Wi-Fi devices installed in the campus ? Wi-Fi and internet services to the staff and students ? LAN connection to all systems in computer labs Online Services to Students ? Online application portal for admission,fee payment,results ? Mobile App for Monitoring Internship ? A Mobile App for the entry of e-attendance for students,Grievance ? N-List Software for finding books in Library Networking Facilities and Security 1. Switch 2. List of Wifi Devices 3. CCTV Camera 4. Student Attendance System

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c4/4-3-1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
399	60

File Description	Documents
Upload any additional information	[View File]

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File]
Upload any additional information	[View File]

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c4/4-3-4.pdf
List of facilities for e-content development (Data Template)	[View File]

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4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

4790530

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has well established systems and procedures for maintaining and utilizing academic, physical and other support services. Academic Facilities: The college has well equipped with sophisticated academicpolicy document with a motto to fulfill the vision & mission of the college. Physical Facilities: Physical facilities like infrastructure, building, furniture etc.being maintained by a committee. Laboratories: Laboratories are maintained by concern dept's. The stock andreused of all laboratories are maintained by dept. in-charges and other members. Library: The library is maintained by the librarian. The following measures are taken for maintenance of furniture, books, computer system etc. Physical Education:

? Maintenance of open play groundand courts ? Utilization of games / sports articles Class Rooms: Regular maintenance and utilization of class rooms is allotted to concerned staff members. Campus: Campus maintenance committee to look after the beautifications of the campus and maintenance at regular/ periodical checkup. Computers, Labs and IT Infrastructure: There is an IT policy in the college which shows proper maintenance and utilization of IT infrastructure for the benefit of the students as well as staff. AMC For EXAM CELL: AMC is written for the maintenance of examination Dbase solution software and Xerox machine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c4/4-4-2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

652

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://www.gdctuni.edu.in/pages1/support_service/we.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations

and career counselling offered by the institution during the year

21

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

6

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council In each program, meritoriousand responsible student is selected after keen observation, as a class representative by the proctor. Magazine Committee: A committee is constituted to design and publish the college magazine annually. The Magazine reflects the achievements of students in an academic year.Principal acts as the chief editor. The committee finalise articles selected for publication from the staff & students.

Cultural Club: This club provides a platform for studentswhere students can explore their hidden talents in cultural competitions. Every year the club encourages active participation of students in various cultural programslike Fresher's Party, Farewell party etc. &festivals also.

Health Club: The Institution provides health checkup facility tothe students and conduct health awareess camps on developing good health and heigenic conditions. Women Empowerment Cell conducts awareness programs for girl students with experienced gynaecologist.

Red Cross Club:The Club aims at protecting human life and health in the nation. It renders services more at the time of disasters or natural calamities. Red Cross club organizes various activities such as Blood Donation Camps, Medical Camps, Visit to Blood Banks, visit to old age homes and so on.

Sports & Games Committee:This committee encourage the students in sports and games tocreate a healthy environment in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.gdctuni.edu.in/pages1/administration/annual_committe.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association was registered with the number: 284 / 2022 under section 3 of Societies Registration Act, 2001 at AP Registration and Stamps Department, the Registration of Societies, Kakinada. The association consists of a President, a Secretary and a Treasurer. The Association invites the old students as members. During the year 2022-23, 44 number of students became the members of this Association. The Association conducts meetings annually twice with former students and discuss the means and avenues to raise funds for the development of college. The Alumni are invited to participate not only in the BOS meetings of the departments but also to give suggestions in the curricular, co-curricular and extra curricular activities in the campus so as to improve the standards of the institution. Besides this, feedback on curriculum was also collected from them. This feedback helps the faculty to design the syllabus as per the existing industry / market needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Government Degree College, Tuni, affiliated to Adikavi Nannaya University, Rajamahendravaram functions under the administrative control of Commissionerate of Collegiate Education (CCE), AP, Mangalagiri. The institute functions in compliance with the directions given by UGC, APSCHE, Govt. of AP. and the Governing body that frames all the rules and regulations for its smooth functioning.

The Institution, inspired by its vision and charts out its perspective plan for every year and effectively implements it. It is also guided by core values, women empowerment, patriotism, integrity, inclusiveness, transparency, critical thinking, team work, sustainability and institutional social responsibility.

The effective leadership of the institution is reflected in its various institutional practices such as decentralization and participative management. The Principal is the academic and administrative head of the College. There are 26 Sanctioned teaching staff. The College ensures decentralized and participatory governance by incorporating all its stakeholders.

There are four statutory bodies, twelve non-statutory bodies, committees, associations clubs. e-governance is implemented in the areas of administration, admissions, daily attendance and examinations. During the year 2022-23, more than 45 committees already constituted in this institute are being continued and have been effectively carrying out smooth academic routine work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.gdctuni.edu.in/pages1/about_us/vision.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership of this institution is reflected in its various institutional practices such as decentralization and participative management.The Principal is the academic and

administrative head of the College. The Principal is assisted by the Vice principal, the Academic Coordinator, the IQAC coordinator, the Controller of Examinations and the Heads of various departments.

The Governing Body is the apex body followed by a hierarchy of Staff Council, IQAC /Academic Cell and Finance Committee. Further down, there are various committees from college level to department level for attending various matters. All the faculty participate in committees. Students and non-teaching staff are made members wherever possible. Decisions are made based on feedback and deliberations.

Decentralization and participative management of the College is visible in all its academic and administrative spheres. The Principal decentralizes various administrative wings and committees to operate freely in discharging their duties. Important developmental plans are discussed by the Principal along with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. During the year 2022-23 more than 45 committees were constituted to address the problems of students and the staff as well.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Appraisal System: All the faculty have to submit a Self-Appraisal report, also named as ASAR, at the end of Academic year, in the month of March/April to the IQAC. This report will be in different formats for Lecturers, Physical Director and Librarian. The ASAR consists of three categories viz., Teaching, Activities and Research & Publication Activities. Every faculty has to submit it after their self-evaluation with all proofs to the IQAC for the scrutiny. After this, it will be sent through proper channel for

Career Advancement Scheme (CAS) to the CCE. Welfare measures: As it as a Government institution, all the welfare measures and initiatives of the Government of AP are applicable to all the regular staff. These welfare measures will create healthy, loyal and satisfied employees in the institution. All the staff members are entitled to avail leaves. These leaves were sanctioned as per the guidelines/ instructions of the state government and leave policy of the college. Andhra Pradesh Government Life Insurance (APGLI), Group Insurance Scheme (GIS), Under Employee Health Scheme(EHS), State Government Employees are important employee welfare schemes. Cater to Emotional Needs: Staff Grievance Redressal Cell has to address the issues and grievances of the staff. Indoor games facility was also provided for the staff to relax and to refresh physically and mentally. Staff Club organizes staff gatherings and parties. Recognition and Rewards: The teaching staff are honoured with Best Teacher Awards on September 05th of every year.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well defined organization structure which enables it in functioning with transparency while marching towards excellence. The various institutional bodies descending hierarchical wise are : Governing Body: Governing Body is the supreme authority to make the decisions periodically, make policies pertaining to academic andadministrative matters. This will also approveall the plans and proposals for the overall development of the college. Principal: Principal chairs all the academic, administrative and financial committees in the college . He also chairs all the statutory and non-statutory bodies except the Governing Body. The Principal plays a dynamic role in daily functioning of the college. IQAC: Internal Quality Assurance Cell will take all measures in improving the quality of education. It prepares the perspective plan of the institution. It organizes all the academic, cultural activities and also conducts the internal audits in the institution. Controller of Examinations: The

Examination committee headed by Controller is responsible for conductof examinations, evaluation of answer scripts and declaring the results. He looks after the maintenance of confidentiality in examinations. Academic Council: Academic Council is chaired by the Principal along with the affiliated University Representatives will approves all the academic proposals, syllabus and evaluation. In-charge of Departments: The in-charge of the Departments prepares all the academic and administrative proposals of their department. He chairs the BOS along with the members, prepares syllabus and gets approved in the BOS. He monitors all the departmentalactivities.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.gdctuni.edu.in/pages1/administration/organogram.php
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.gdctuni.edu.in/pages1/administration/annual_committe.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college is an Government institution and the administration was carried out by the instructions of Commissionerate of Collegiate Education, Andhra Pradesh. So, all the welfare measures

and initiatives of the Andhra Pradesh State Government were applicable to all the permanent staff. These welfare measures will create healthy , loyal and satisfied employees in the institution.

Andhra Pradesh Government Life Insurance(APGLI): It is a compulsory life insurance scheme. All the state government employees who are drawing salaries from 010 head of account of the Government of Andhra Pradesh are mandatorily bound to get insured with this scheme. The minimum compulsory subscription is fixed around 4% of the basic pay.

Group Insurance Scheme(GIS): It is also an insurance scheme mandatory for every state government employee.

Employee Health Scheme(EHS):It provides cashless treatment to all the employees of state Government and their dependents through the network of hospitals under Dr.YSR Arogyasri Health care trust.

Career Development / Proression: Commissioner of Collegiate Education, Andhra Pradesh is cotinuously conducting Faculty Development Prorammes and Master training Programs for the teahing staff under Career development / progression of the teaching staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c6/6-3-1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized

by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

20

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Being a government institution, it has to maintain a transparent and accountable financial management system. The college strictly follows the government guidelines for regulating financial process, preparing the budget, mobilizing the resources, monitoring expenditures, maintaining accounts, internal verification and external audit.

Mobilization of Funds:

The College mobilizes the funds as per the policy and procedure enacted by the Government of AP. The process is monitored by the finance committee under the chairmanship of the Principal. The College receives funds from Budget Allocations made from the CCE, A.P., Mangalagiri; Fees collected from the students of both conventional and self-financed streams, Contributions made by the

alumni, well-wishers and philanthropists, Government Scholarships, Grants from the UGC and other funding agencies are important financial resources.

Utilization of Resources:

Government Degree College(A), Tuni effectively utilizes the funds in the Disbursement of staff salary, infrastructure augmentation renovation of classrooms, plantation of trees, laying of roads, College maintenance, Library resources, ERP and ICT improvement, Organizing Seminars, conferences, workshops , faculty empowerment programmes, grants for promoting research, arranging Guest and Extension Lectures, organizing sports and cultural events, observing the days of national significance, activities on NSS platforms, welfare measures to teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

It receives funds from the University Grants Commission, Govt. of AP and other government funding agencies. It's Financial Management and Resource Mobilization comes under the name of The Principal with PAN No. AAAGP3271R. The institution takes care to ensure the adequate resources from the various enhancement activities to mobilize the funds for long and short term

requirements. These are met from various sources like Government Budget, Restructured Course Fee, Special Fee and CPDC fee.

The office prepares the budget proposals and submitit to the CCE, AP, Mangalagiri and receives in four quarters during the financial year. Financial transactions are through cheques, demand drafts or National Electronic Funds Transfer. The Public Financial Management System(PFMS) and the Central Financial Management System(CFMS) are followed in dealing with the transactions when money is received.

The College also utilizes the funds from the internal sources like Special fee, Fee from restructured courses and self finance courses for the academic and developmental activities. The funds received through various grants/schemes are channelized effectively, and the utilization certificates are submitted for auditing. The internal and external audits are conducted to enhance transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC plays a major role in enhancing the quality of institution. It is a continuous process in which it sets the benchmarks, creates parameters to reach academic and non-academic goals and collects feedback from the stakeholders. Knowledge management is also made possible by the programmes of the IQAC through cells and committees and it is a participative and facilitative unit with the faculty members The following are the major incremental improvements and quality initiatives taken up by the IQAC are:

- Preparing Annual planners
- Conducting Internal Academic Audits
- Coordinating Statutory Body Meetings and General Staff Meetings

- **Conduct of IQAC Meeting**
- **Administering and Monitoring Feedback analysis collected from various stakeholders**
- **Submission of AQAR Reports**
- **AISHE & NIRF Data uploading**
- **External Publicity**
- **Participation in Surveys and Rankings**
- **Conduction of Student Induction Programme**
- **Planning for Career Guidance and Competitive coaching programmes**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.gdctuni.edu.in/pages1/iqac/iqac_meetings.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of this institute takes constructive and qualitative initiatives to streamline faculty performance and course deliberation through systematic review process.

1.Faculty Feedback System

The performance of all the faculty is analyzed annually by the IQAC based on the computerized students' feedbackcollected on the teaching skills, methodologies and strategies employed by the faculty.. The process of faculty-evaluationhelps the teachers in their professional development.

2.Faculty Appraisal System

Faculty Appraisal Format is circulated annually to assess interpersonal skills, participation and involvement towards the development of the institution. This format reflects Research Orientation and professional development of faculty

3.Need-Based Evaluations

IQAC conducts periodical evaluation of the courses and the learning hurdles of the students by constituting committees to

study and suggest measures for improvement. Certificate and bridge courses are conducted to improve the quality of the education. Certificate courses provides professional development to the students.Bridge course offered by every department to the first year students gives the identification of slow moderate and advance learners(163 words)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.gdctuni.edu.in/pages1/iqac/iqac_meetings.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the Present Academic Year, the strength of girlstudents is

approximately 40%. In order to increase the percentage, the following steps of the previous academic year, for gender equality, Women Empowerment Cell of the institute adopted the following measures:

- Keeping in view of health and mental problems of girl students, a lady doctor has been giving counselling for every semester.
- The counselling by local police officers is also being given for girls students in order to face the cyber crimes, eve teasing, ragging etc. and also every girlstudentis directed to download the Disha app issued by Government of Andhra Pradesh..
- To keep them physically, mentally as well as boys, a separate gym is available in the campus from 9AM to 6:00 PM. This is being monitored by a lady faculty member along with the physical director.
- In addition to that 33% women reservation has been strictly implemented as per the orders of Govt. of A.P., APSCHE.
- International Women's day is being celebrated on 8th march of every year.
- A rest room with needed medical kit is available for the girl students who are fallen sick during the working hours.
- The institution encourages women education those who get married to reduce the rate of dropout.
- With all these efforts, the college is expecting that their number will be increased in the coming years.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.gdctuni.edu.in/pages1/aqar-22-23/c7/7-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management: For collecting the solid waste from nook and corner of a room dust bins are arranged in all rooms, library & also hither and thither on the campus. Sweepers collect all the solid waste material and dumps in the area allocated. This dumped waste is handed over to the local Panchayat staff for recycling & disposals. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion is too dumped in pits for decomposition over time. The solid biodegradable waste will be collected from the campus. With the effect of autumn season, a large quantity of fallen dry leaves are being collected and dumped to decompose for manure. Students are motivated to implement the solid waste management in and outside the college. Keeping in view, a guest lecture is arranged by Dept. of Chemistry and Botany.

From the next year onwards, it is proposed to implement the liquid waste management to drain the liquid waste to Botanical garden which is under proposal. At present the waste liquid is being flown through the pipes where ever required.

E-Waste management: Regarding the E-waste management college has constituted a committee with 6 members with Principal and other stakeholders . This committee identified the outdated / unserviceable electronic material in the college and prepared a list. After this, it is approved in the Staff council. As per the Standard Operational Procedure of E-waste Management issued by the Commissionerate of Collegiate Education, this was sent to the notified agency for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards	A. Any 4 or all of the above

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our institute is undertaking, several efforts and initiatives by providing an inclusive environment to students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional linguistic, also communal socio-economic and other diversities in

the form of celebration of several activities and regional festivals. During the Covid pandemic period, Covid tests are being conducted and also vaccination is done for all stakeholders by Mandal level medical officers. NSS volunteers rendered their services in the pandemic period by sanitization of campus and distributing masks among public .

Fourth Saturday of every month, Swatchh Bharath and plantation is organised on the campus and off the campus. Awareness on implications of Ragging was conducted with local police officials so that the college will be free from such atmosphere. Events also conducted by NSS on National Voters day, oath taking for Yoga Day, Blood Camp etc. Cultural Programmes such as Pongal Celebrations which reflects our culture and tradition, Freshers Day to create friendly environment among students, Farewell Day also organised. Mathru Basha Divas, Telugu Bhasha Dinothsavam, brings awareness on the origin of our mother tongue and it's importance in communication. World Literacy Day and World Poetry Day arealso celebrated. On the Occasion of the Independence day of the nation, conducted a rally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution provides not only the sound academic foundation to the student community but also it takes up the responsibility of moulding them as better citizens of the country. In this regard, apart from the academics, it organizes various activities and programmes for students to inculcate the feeling of oneness among the students. With the theme "Unity in Diversity", the faculties initiate and organise the following programmes:

National Voters Day: Celebrated on 25th January, organized a programme to create awareness on the Importance of Voting in Democratic India. They also takes up the responsibility of registering all the students of the college who have completed 18 years old as Voters in the National Electoral Roll.

Apart from these, National Festivals are celebrated in the college

in honor of our nation and great leaders. The programmes organized on these days inspire the student community and with patriotism. These festivals inculcate the feeling of owing to the nation and makes them more loyal to the country.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution has a culture of celebrating Important Days. Students' participation is mandatory. National Festivals remind our fore fathers struggle for the Independence. As we are enjoying Independence fruits, it is the basic responsibility to show our gratitude. It also invokes the feeling of patriotism among the students and makes them to be more loyal and responsible citizens.

Republic Day: Celebrated on 26th of January. It is celebrated to honour the inception of the Constitution of the India even though it was adopted by the Constituent Assembly on 26th November. We have been celebrating from 26th January 1949.It reminds the youth about their rights and duties. It instils the hearts of the students with a sense of responsibility for the country and celebrated with great zeal and fervour.

Independence Day: India attained freedom from the clutches of the British after immense struggle and numerous sacrifices by the people, being inspired by great leaders. These leaders carried out various freedom movements and protests. It reminds the youth that the freedom they enjoy today has been earned by the hard struggle.

National Science Day: The Science students are motivated to develop their latent talent by organising some science events onFebruary-28th.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: SeVa : Serving Community as Vasudaivika Kutumbakam Our SeVa Practice brings all of the extension activities initiated by the college and executed by different student bodies. The major objectives are: • To sensitize students on the socio-economic structure of the society • To arouse the spirit of common interest to participate collectively for social cause. • To modify the students behavior so that they make a difference in society. • To create a community of selfless, caring and committed individuals.

Best Practice: SHiNE : Support for Higher Education and Nurture towards Employment & EntrepreneurshipOur SHiNE Practice brings all of the initiatives by the college in nurturing the students higher education, employment and entrepreneurships under a single

umbrella. The major objectives are: • Providing foundation for Higher Progressions • To improve higher progression of the students for pursuing higher studies. • To upgrade the skills of the students and neighboring community for employment generation. • To arouse the spirit of innovation and entrepreneurships. SHINE program of our institution, in its aim to bring all the activities related to student progression of the college under one umbrella. Other than regular prescribed academic work, the college has taken several initiatives to pave the way for the students towards higher education requirements. The institution also organizing several certificate courses and skill upgradation programs to cater our students and neighboring youth. Under SHiNE the institution encourages innovation under the Incubation cell.

File Description	Documents
Best practices in the Institutional website	https://www.gdctuni.edu.in/pages1/best_practices/naac_college_bp.php
Any other relevant information	https://www.gdctuni.edu.in/pages1/best_practices/naac_college_bp.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution emphasizes supporting students in their higher progression, employability, and entrepreneurship through the SHiNE (Support for Higher Education and Nurture towards Employment & Entrepreneurship) Practice. The main objectives are to provide a foundation for higher progression, improve students' skills for employment generation, and arouse innovation and entrepreneurship. The college organizes coaching classes for students interested in higher studies and competitive examinations. The AP State Skill Hub Center provides training in skill-based courses and employment opportunities for young graduates. Some departments offer value-added courses, such as Accounts Executive Courses. The college also organizes Campus Placement Drives for UG and PG level students, including B.Voc. pharmaceutical chemistry students, and a Mega Campus Placement Drive under the JKC platform. The incubation cell encourages innovative ideas and staff to implement them into successful entrepreneurs. The computer science department encourages students to become entrepreneurs in the field of computers, using cutting-edge technologies to establish

online business strategies. The college has a strong track record of achieving state ranks in PGCETs, with Computer Science achieving state 1st rank in Andhra Pradesh PGCET in BC-D Category, 2nd in open category, and 33rd in open category.

File Description	Documents
Appropriate link in the institutional website	https://www.gdctuni.edu.in/pages1/best_practices/naac_college_bp.php
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Improving Research Potential interms of Publications, MRP proposals**
- **Improving the Governance & Leadership Skills of Faculty**
- **Enhancing Colloborations with Acadimia and Industry**
- **Organizing national and international commemorative days, events and festivals.**
- **Organizing seminars/webinars/workshops/FDP's.**
- **Enhancing Digital Access in Library.**
- **Enhancing Infrastructure**